

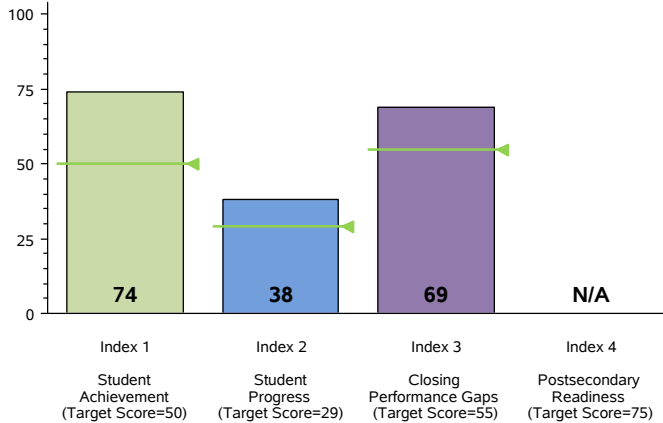
**Texas Education Agency
2012-13 School Report Card
DREW ACADEMY (101902042)**

District Name: **ALDINE ISD**
Campus Type: **Middle School**

Campus Enrollment: **647**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.0%	95.5%	95.9%
Enrollment by Race/Ethnicity			
African American	55.2%	25.6%	12.7%
Hispanic	42.5%	70.1%	51.3%
White	0.5%	2.0%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.8%	1.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	0.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	73.6%	84.8%	60.4%
English Language Learners	6.2%	31.6%	17.1%
Special Education	4.5%	6.9%	8.5%
Mobility Rate (2011-12)	13.8%	22.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.4	14.8	17.4
Foreign Languages	13.0	18.8	19.0
Mathematics	13.2	15.1	18.0
Science	12.0	15.8	19.0
Social Studies	12.0	16.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.2%
Instructional Expenditure Ratio	n/a	67.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,261	\$7,816	\$8,276
Instruction	\$5,371	\$4,767	\$4,766
Instructional Leadership	\$98	\$103	\$119
School Leadership	\$608	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	74%	69%	80%	100%	-	90%	-	74%	71%
	2012	77%	72%	73%	68%	79%	77%	-	100%	-	86%	71%
Reading	2013	80%	72%	81%	76%	86%	*	-	100%	-	83%	78%
	2012	79%	72%	78%	72%	83%	88%	-	100%	-	100%	76%
Mathematics	2013	79%	75%	78%	73%	84%	*	-	100%	-	*	75%
	2012	77%	74%	75%	70%	81%	63%	-	100%	-	88%	72%
Writing	2013	63%	53%	67%	62%	72%	*	-	-	-	*	61%
	2012	67%	60%	76%	72%	81%	*	-	100%	-	*	75%
Science	2013	82%	78%	70%	66%	76%	-	-	*	-	*	67%
	2012	80%	76%	68%	61%	77%	100%	-	*	-	*	66%
Social Studies	2013	76%	73%	65%	58%	74%	-	-	*	-	*	62%
	2012	79%	77%	61%	55%	68%	*	-	*	-	*	58%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	63%	62%	66%	*	-	100%	-	*	n/a
Mathematics	2013	59%	54%	62%	64%	61%	*	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	18%	17%	19%	*	-	20%	-	*	n/a
Mathematics	2013	16%	11%	6%	6%	7%	*	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	53%	51%	56%	-	-	-	-	*	49%
Mathematics	2013	46%	43%	51%	50%	55%	-	-	-	-	*	52%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	19%	22%	13%	-	-	17%	-	40%	20%
Mathematics	2013	24%	22%	18%	23%	11%	-	-	20%	-	*	21%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	88%	84%	94%	-	-	100%	-	*	87%
Mathematics	2013	86%	87%	88%	84%	95%	-	-	*	-	*	87%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.